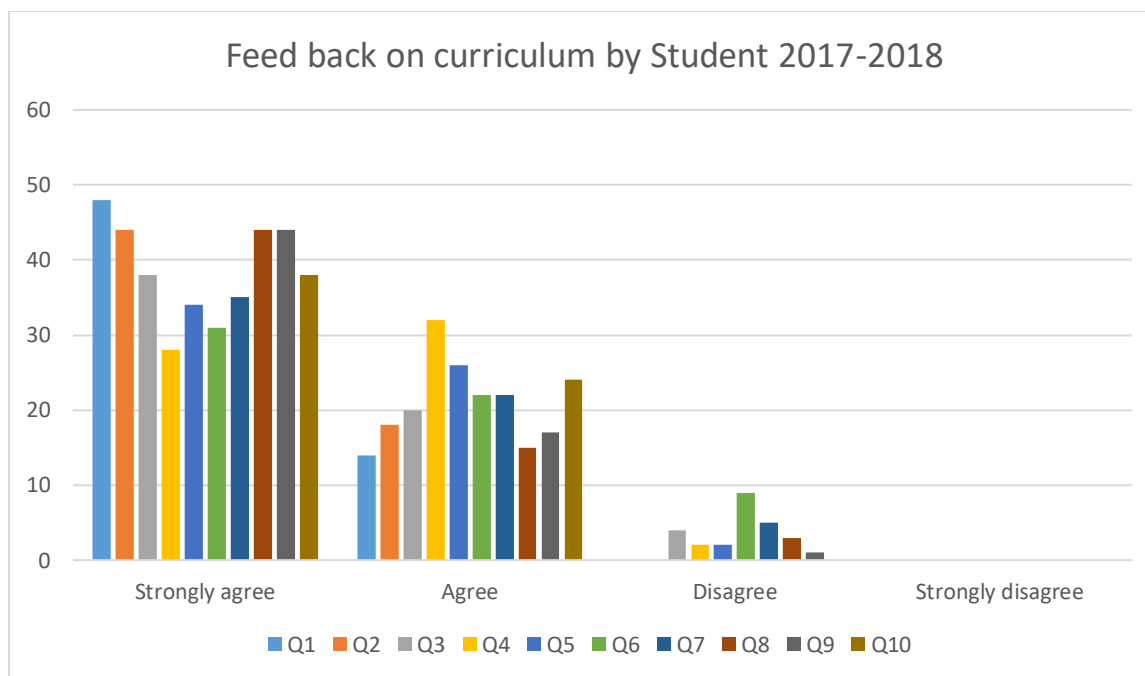
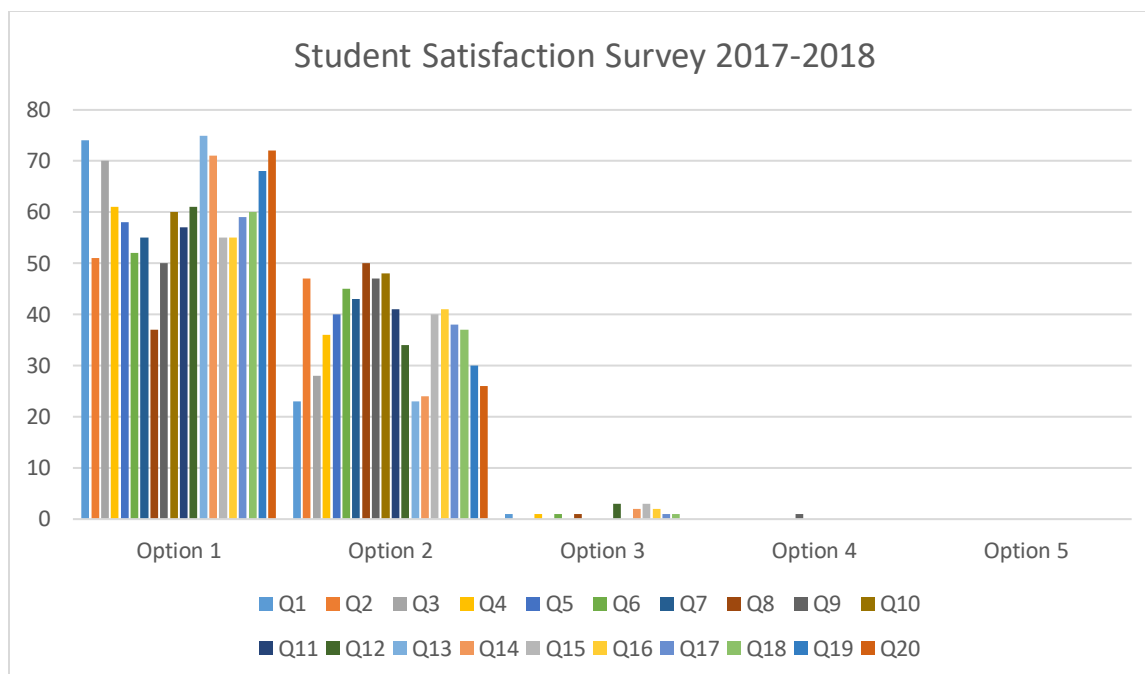




Questions
1 The curriculum is appropriate
2 The Curriculum include latest developments of the subjects
3 It covers all the components of the subject
4 The instruction hours are sufficient
5 The Curriculum meets the market need
6 The Curriculum covered is sufficient for the entry of PG/PG Diploma Courses
7 Curriculum is useful for other competitive exams
8 Curriculum inculcates the employability among the students
9 Curriculum provides social responsibility among the students
10 Curriculum provides awareness on environmental issues among the students



Questions
1 How much of the syllabus was covered by the teacher?
2 How well did your teacher prepare for the classes?
3 How well is the teacher able to communicate?
4 The teacher's approach to teaching can best be described as
5 Fairness of the internal evaluation process by the teacher
6 Was your performance in assignments discussed with you?
7 The teacher takes active interest in arranging field visits for students
8 The teaching process in the class room facilitates you in cognitive, social and emotional growth.
9 The teacher provides multiple opportunities to learn and grow.
10 The teacher informs you about your expected competencies, course outcomes and programme outcomes.
11 Your teacher does a necessary follow-up with an assigned task to you.
12 The teacher illustrates the concepts through examples and applications.
13 The teacher identifies your strengths and encourage you with providing right level of challenges.
14 Teacher is able to identify your weaknesses and help you to overcome them.
15 The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
16 The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.
17 The teacher encourages you to participate in extracurricular activities.
18 Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
19 The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.
20 The overall quality of teaching-learning process in the class is very good.

FEEDBACK ANALYSIS TAKEN FROM THE STAKE HOLDERS (2017-2018)

Internal Quality Assurance (IQAC) of Govt. degree college, Jammalamadugu regularly obtaining feedback from students, alumni, employer and teachers on curriculum and its transaction in the institution.

The IQAC committee studies the feedback reports and discusses it with Principal and Lecturers of all departments. Reports were analysed and suggestions were implemented wherever possible and the matter related to syllabi and facilities were communicated to the board of studies and Dean of academic affairs of the affiliating Yogi Vemana University, Kadapa.

ALUMNI FEEDBACK ON CURRICULUM : As per the feedback collected from the alumni on the aspects like curriculum design, progress of higher education, and course design to real life situation, research aptitude, carrier, etc., more than 85% of the alumni gave responses on curriculum design, progress of higher education as favourable and positive response. Some of them expressed that much more focus to be given on employability skills and campus placement drives.

STUDENT FEEDBACK ON CURRICULUM: The College conducts offline feedback at the end of the academic year. The students give feedback on curriculum taught to them in that year. The general assessment of the feedback on different aspects like curricular, academic enrichment, teacher performance on their teaching performance, student support on giving grades with multiple answers are to be improved, average, good, very good, excellent. As per the feedback collected from the students on the aspects like curriculum, academic environment and student support, more than 70% of the students have given response as excellent and very good on the five point scale on the curriculum, academic environment and student support. Some of the students have expressed that some additional courses (like as journalism, advance languages, job oriented technical courses) to be taught apart from the regular courses in their curriculum. In this regard we have decided to start some additional certificate courses on job oriented skills and planning to conduct certificate courses on the journalism, advance languages etc., in the future.

PARENTS FEEDBACK ON CURRICULUM: is also being done based on overall development of their ward and about learning environment in college as well as imparting value based education to facilitate the Institute immensely re-orienting the administrative, accommodation, general ambience, skill development, suitability of the courses for career growth of the ward, the skill development of ward etc., As per the feedback collected from the parents on curriculum, more than 52% of the parents were excellently satisfied with the curriculum taught by the college staff. 61% of parents were given

the option very good. Some of the parents of girl students are requesting to provide bus facility and hostel facility.

TEACHER FEEDBACK ON CURRICULUM: on their views about the curriculum provided by the affiliated university and in turn presenting their suggestions on the curriculum to the parent university. As per the feedback collected from the teachers on curriculum, such as course structure, syllabus, relevance and applicability. Most of the teachers (>56%) have given strongly agreed response and 43% of the teachers have given agree response on curriculum. Teachers have expressed that though the textbooks are very much relevant to the syllabus, some of the books are very costly in terms of the students hailing from rural and economically backward, in this connection they also expressed that better to prescribe text books with less cost. In this regard, same has been submitted to the concerned BOS of the concerned university.

STUDENT FEEDBACK ON TEACHER: The institution has conducted a feedback on curriculum by the students. Nearly 61% of the students expressed their view on curriculum is strongly agree. Around 35% of the students have expressed their view on curriculum is agree.

ACTION TAKEN REPORT : 2017-18

1. In response to the feedback by the stakeholders to improve the employability skills of students the institute has initiated various skill training programs (APSSDC) were organized.
2. Career guidance programs, communication skills, developmental activities such as leadership training programs were organized at college level.
3. Communication and soft skills paper I, II and III are introduced as foundation courses to improve the communication skills of the students.
4. Peer teaching is made compulsory to make the students confident of communication skills and to equip teaching skills among the students.
5. GST paper is introduced in V semester on the basis of market demand and economic need to enhance employability skills. Students are made to read books to improve reading skills so as to imbibe research bent of mind.
6. During the syllabus review and revision, from students and teachers, suggestions are conveyed to Yogi Vemana University, Kadapa the authority to forgo and implement the concerns.

FEEDBACK ANALYSIS TAKEN FROM THE STAKE HOLDERS (2021-2022)

Internal Quality Assurance (IQAC) of Govt. Degree college, Jammalamadugu regularly obtaining feedback from students, alumni, employer and teachers on curriculum and its transaction in the institution.

The IQAC committee studies the feedback reports and discusses it with Principal and Lecturers of all departments. Reports were analysed and suggestions were implemented wherever possible and the matter related to syllabi and facilities were communicated to the board of studies and Dean of academic affairs of the affiliating Yogi Vemana University, Kadapa.

ALUMNI FEEDBACK ON CURRICULUM: A cross section of Alumni who completed their course of study in different academic years is approached for their opinion on various aspects of the Institution. 90% of the Alumni expressed that they attend the Alumni Association gathering randomly. Majority of the Alumni admitted that their role in the development of the Institution is limited to advisory support only. They expressed that the College Administration listens to their suggestions. Majority felt that there is a good change in Infrastructural facilities over a period of time. All of them expressed that Library facilities for student development and progression into higher studies are good. Alumni expressed good opinion regarding Gymnasium. All the members of the Alumni expressed over all good opinion about the Institution.

STUDENT FEEDBACK ON CURRICULUM: The College conducts offline feedback at the end of the academic year. The students give feedback on curriculum taught to them in that year. The general assessment of the feedback on different aspects like curricular, academic enrichment, teacher performance on their teaching performance, student support on giving grades with multiple answers are to be improved, average, good, very good, excellent. As per the feedback collected from the students on the aspects like curriculum, academic environment and student support, more than 60% of the students have given response as excellent and 35% of the students have given response as very good on the five point scale on the curriculum, academic environment and student support. Regarding completion of syllabus, interest generated by the Faculty, depth and content of the subject and different teaching methods used, majority of the students felt that they are very good. Regarding NSS 63% of the students expressed that they are good. In case of Curricular, extra curricular activities in

the College and regarding Sports/Games facilities, majority of the students expressed that they are good. All the students opined that the Library and learning resources in the college are very good.

PARENTS FEEDBACK ON CURRICULUM: Most of the parents belong to the Agriculture sector and only a few are self employed. Majority of the parents expressed that the Courses offered and facilities in the College are useful and helpful to their wards. They also expressed good opinion about the Infrastructure facilities available in the Institution. Regarding safety of Women students and implementation of anti-ragging measures are good. As per the feedback collected from the parents on curriculum, more than 51% of the parents were excellently satisfied with the curriculum taught by the college staff. 40% of parents were given the option very good. Some of the parents of girl students are requesting to provide bus facility and hostel facility.

TEACHER FEEDBACK ON CURRICULUM: on their views about the curriculum provided by the affiliated university and in turn presenting their suggestions on the curriculum to the parent university. As per the feedback collected from the teachers on curriculum, such as course structure, syllabus, relevance and applicability. Most of the teachers (>56%) have given strongly agreed response and 41% of the teachers have given agree response on curriculum. Some teachers suggested modification in syllabus of the course(s) relevant to contemporary trends in the discipline of their specific course. Some teachers suggested the ICT (Information and Communications Technology) facilities to be used effectively in creating a technologically upgraded pedagogical environment that can make lecture effective and better understanding of concepts by student.

STUDENT FEEDBACK ON TEACHER: The institution has conducted a feedback on curriculum by the students. Nearly 71% of the students expressed their view on curriculum is strongly agree. Around 27% of the students have expressed their view on curriculum is agree.

ACTION TAKEN REPORT : 2021-22

1. In response to the feedback by the stakeholders to improve the employability skills of students the institute has initiated various skill training programs (APSSDC) were organized.
2. Career guidance programs, communication skills, developmental activities such as leadership training programs were organized at college level.
3. Communication and soft skills paper I, II, III are introduced as foundation courses to improve the communication skills of the students.
4. Peer teaching is made compulsory to make the students confident of communication skills and to equip teaching skills among the students.

5. GST paper is introduced in V semester on the basis of market demand and economic need to enhance employability skills. Students are made to read books to improve reading skills so as to imbibe research bent of mind.

6. During the syllabus review and revision, from students and teachers, suggestions are conveyed to Yogi Vemana University, Kadapa the authority to forgo and implement the concerns.

7. The institution is satisfied with the teachers' response and all their feedback is conveyed to University and précised their concerns.

8. The institution shall continue striving to incorporate innovative practices to enhance their skills. Internships, project works and field trips were regularly organised to meet the work place needs.

9. These concerns have been shared with the relevant authority for consideration and appropriate action. Needful steps are taken to conduct counselling sessions, debates, and seminar's for students to have greater clarity on their career options.